

**EVALUARE ÎN EDUCAȚIE**  
**Limba Engleză**  
**Etapa I – 17.11.2013**

<b>Nume și Prenume</b>	
<b>Școala</b>	

**11<sup>th</sup> grade (9<sup>th</sup> year of study)**

**Timpul efectiv de lucru este de 180 de minute.**

**Punctaj total: 100 de puncte. Nu se acordă puncte din oficiu.**

***I. Read and answer each question based on the information in the passage:***

You carry around a three-pound mass of wrinkly material in your head that controls every single thing you will ever do. From enabling you to think, learn, create, and feel emotions to controlling every blink, breath, and heartbeat - this fantastic control centre is your brain. It is a structure so amazing that a famous scientist once called it "the most complex thing we have yet discovered in our universe."

Your brain is faster and more powerful than a super computer. Your kitten is on the kitchen counter and she's about to step onto a hot stove. You have only seconds to act. Accessing the signals coming from your eyes, your brain quickly calculates when, where, and at what speed you will need to dive to intercept her. Then it orders your muscles to do so. Your timing is perfect and she's safe. No computer can come close to your brain's awesome ability to download, process, and react to the flood of information coming from your eyes, ears, and other sensory organs.



Your brain contains about 100 billion microscopic cells called neurons - so many it would take you over 3,000 years to count them all. Whenever you dream, laugh, think, see, or move, it's because tiny chemical and electrical signals are racing between these neurons along billions of tiny neuron highways. When a bee lands on your bare foot, sensory neurons in your skin relay this information to your spinal cord and brain at a speed of more than 150 miles per hour, which then tells your foot to shake it off quickly. Also, riding a bike seems impossible at first. But soon you master it. How? As you practise and keep learning, your brain sends "bike riding" messages along certain pathways of neurons over and over, forming new connections, which change the structure of the brain constantly.

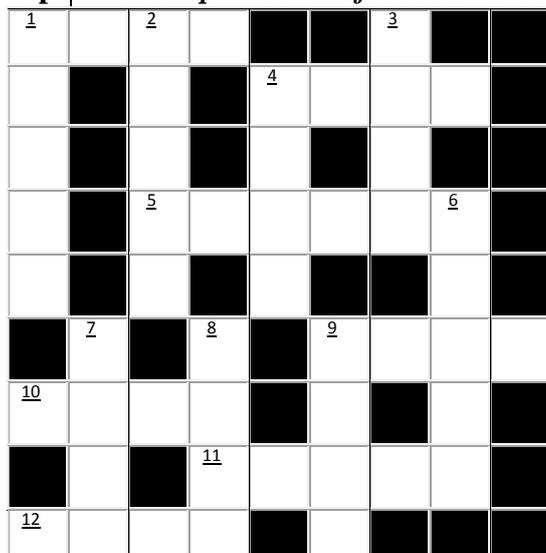
It is well known that any exercise that makes your heart beat faster, like running or playing basketball, is great for your body and can even help improve your mood. But scientists have recently learned that for a period of time after you've exercised, your body produces a chemical that makes your brain more receptive to learning. So if you're stuck on a homework problem, go out and play a game of soccer, then try the problem again. You just might discover that you're able to solve it.

- 3p** 1. Your brain has the ability to download, process, and react to information coming from:  
**A.** the basic movements    **B.** a supercomputer    **C.** your eyes, ears, and other sensory organs    **D.** microscopic cells part of the brain
- 3p** 2. The microscopic cells that create and send information to your brain are called.....  
**A.** brains    **B.** brain cells    **C.** neutrons    **D.** neurons
- 3p** 3. Where do the sensory neurons in your skin relay information on the way to the brain?  
**A.** the spinal cord    **B.** the brain    **C.** the foot    **D.** the head
- 3p** 4. What happens every time you learn something new or have a new thought or memory?  
**A.** It gets harder to remember.    **B.** The emotion part of the brain is triggered.    **C.** You will always forget it.    **D.** The structure of your brain changes.
- 3p** 5. What should you do if you are having a hard time learning?  
**A.** Get some sleep.    **B.** Get up and exercise.    **C.** Give up.    **D.** Don't worry about it.

**II. Read the statements and circle the synonym of each word in bold type:**

- 1p** 1. While she was indifferent to golf, he husband was an **avid** fan.  
 A. boring                      **B. likeable**                      C. eager                      D. pleasant
- 1p** 2. I thought it was an original idea, but the teacher thought it was **trite**.  
 A. special                      **B. loud**                      C. happy                      D. common
- 1p** 3. Stacey was suspicious when the clown handed them a box, but her **gullible** little brother opened it anyway.  
 A. naive                      **B. sad**                      C. doomed                      D. careful
- 1p** 4. While James is very outgoing , his older brother is quite **solitary**.  
 A. withdrawn                      **B. athletic**                      C. popular                      D. hungry
- 1p** 5. The woman **abhorred** cleaning house, but she loved a spotless home.  
 A. often                      **B. demanded**                      C. enjoyed                      D. hated

**15p** **III. Complete each of the sentences so as to solve the crossword puzzle below:**



**Across:**

1. I got a telephone \_\_\_ at 6:00.
4. You \_\_\_ sick. You should go to a doctor.
5. Many people were \_\_\_ blood at the blood bank.
9. - \_\_\_ did you come to America?  
- About two years ago.
10. I'm not good at the piano, but I can play the guitar \_\_\_.
11. This is fun. Let's do it \_\_\_ sometime.
12. My brother is very young. He is \_\_\_ two years old.

**Down:**

1. Let me \_\_\_ your suitcase for you.
2. You shouldn't \_\_\_ at people when they make mistakes.
3. I need it right away. How \_\_\_ can you bring it?
4. I'll drive you home if you \_\_\_ near here.
6. Many people wear the color \_\_\_ on St. Patrick's Day.
7. I have never \_\_\_ to Spain.
8. Can you \_\_\_ the guitar?
9. - \_\_\_ time is it?  
- It's 12:45.

**10p** **IV. Read the lyrics of the song below and circle the correct choice for each pair:**

**Diamonds and Rust**

**Joan Baez**

Well I'll be damned  
 1. **Here/ It** comes your ghost again  
 But that's not unusual  
 It's just that the moon is 2. **empty/ full**  
 And you happened to call  
 And here I 3. **sit/ seat**  
 Hand on the telephone  
 Hearing a voice I'd 4. **known/ knew**  
 A couple of light years 5. **last/ ago**  
 Heading straight for a fall

Well you burst on the scene  
 Already 6. **a/ - legend**  
 The unwashed phenomenon  
 The original vagabond  
 You strayed 7. **against/ into** my arms  
 And there you 8. **stayed/ stayd**  
 Temporarily lost at sea  
 The Madonna was yours 9. **for/ - free**  
 Yes the girl on the half-shell  
 Would 10. **keep/ seize** you unharmed

**V. Fill in the blanks with the correct derived form of the word given in capitals:**

- 1p** 1. Naomi and Kurt have three children. She also has a daughter from a previous .....

**MARRY**

- |           |   |                   |
|-----------|---|-------------------|
| <b>1p</b> | 2. The film was so ..... You knew exactly how it was going to end.                                      | <b>PREDICT</b>    |
| <b>1p</b> | 3. The government is concerned about the significant rise in .....                                      | <b>HOMELESS</b>   |
| <b>1p</b> | 4. It has been ..... proven that stroking a cat can lower your blood pressure.                          | <b>SCIENTIFIC</b> |
| <b>1p</b> | 5. Thanks to the large ..... from her grandmother Paula was able to buy a villa in the south of France. | <b>INHERIT</b>    |
| <b>1p</b> | 6. In the UK it is ..... to sell cigarettes to children under 16.                                       | <b>LEGAL</b>      |
| <b>1p</b> | 7. You need to ..... the final point of the presentation. It's rather confusing.                        | <b>CLEAR</b>      |
| <b>1p</b> | 8. You can ..... your tea with honey instead of sugar.  | <b>SWEET</b>      |
| <b>1p</b> | 9. The film turned out to be a big ..... It was really quite boring.                                    | <b>DISAPPOINT</b> |
| <b>1p</b> | 10. The ..... between the city's two football teams is often quite fierce.                              | <b>RIVAL</b>      |

**10p** *VI. Fill in each of the blanks with one suitable word.*

Many of us are still unaware of or are indifferent to the need to preserve rare species. Some people argue that species have **1.** ..... dying out since life began. "So **2.** ..... should we worry about them now?" **3.** ..... ask. They calmly believe that others **4.** ..... take their place. What these people **5.** ..... not realize is that it will **6.** ..... millions of years before a set **7.** ..... species is evolved to replace those **8.** ..... are rapidly losing. These species are **9.** ..... national heritage. We should not let **10.** ..... die off. They should be preserved for our descendants.

*VII. The following signs were collected from around the world and are humorous mistranslations into English. Rewrite each of them correcting the mistake.*

- 2p** 1. In a Leipzig elevator: *Do not enter the lift backwards, and only when lit up.*  
.....
- 2p** 2. In a Paris hotel elevator: *Please leave your values at the front desk.*  
.....
- 2p** 2. In a Japanese hotel: *You are invited to take advantage of the chambermaid.*  
.....
- 2p** 4. In a Bangkok dry cleaner's: *Drop your trousers here for best results.*  
.....
- 2p** 5. In a Rhodes tailor shop: *Order your summer suit. Because of the big rush we will execute customers in strict rotation.*  
.....

**25p** *VIII. Do you believe that computer games damage or help learning? Express your opinion and support it with arguments in 150 words.*



"I hacked into the school computer and changed all my grades. Then the school hacked into my computer and deleted all my games!"

**EVALUARE ÎN EDUCAȚIE**  
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**11<sup>th</sup> grade (9<sup>th</sup> year of study) – Barem de corectare**

<p><b>I. 5x3=15p.</b></p> <ol style="list-style-type: none"> <li>1. C</li> <li>2. D</li> <li>3. A</li> <li>4. D</li> <li>5. B</li> </ol>	<p><b>II. 5x1=5p</b></p> <ol style="list-style-type: none"> <li>1. C</li> <li>2. D</li> <li>3. A</li> <li>4. A</li> <li>5. D</li> </ol>	<p><b>III. 15X1=15p</b></p> <p>Down:                      Across:</p> <ol style="list-style-type: none"> <li>1. carry</li> <li>2. laugh</li> <li>3. soon</li> <li>4. live</li> <li>6. green</li> <li>7. been</li> <li>8. play</li> <li>9. What</li> </ol> <ol style="list-style-type: none"> <li>1. call</li> <li>4. look</li> <li>5. giving</li> <li>9. When</li> <li>10. well</li> <li>11. again</li> <li>12. only</li> </ol>	
<p><b>IV. 10x1=10p.</b></p> <ol style="list-style-type: none"> <li>1. Here</li> <li>2. full</li> <li>3. sit</li> <li>4. known</li> <li>5. ago/ can</li> <li>6. a</li> <li>7. into</li> <li>8. stayed</li> <li>9. for/ a</li> <li>10. keep</li> </ol>	<p><b>V. 10x1=10p.</b></p> <ol style="list-style-type: none"> <li>1. marriage</li> <li>2. predictable</li> <li>3. homelessness</li> <li>4. scientifically</li> <li>5. inheritance</li> <li>6. illegal</li> <li>7. clarify</li> <li>8. sweeten</li> <li>9. disappointment</li> <li>10. rivalry</li> </ol>	<p><b>VI. 10x1=10</b></p> <ol style="list-style-type: none"> <li>1. been</li> <li>2. why</li> <li>3. they</li> <li>4. will/ would</li> <li>5. do</li> <li>6. be/ take</li> <li>7. of</li> <li>8. we</li> <li>9. our</li> <li>10. them</li> </ol>	<p><b>VII. 5x2=10p</b></p> <ol style="list-style-type: none"> <li>1. ....and only when it / the sign is lit up.</li> <li>2. ...your valuables....</li> <li>3. ....to ask the chambermaid for help.</li> <li>4. Leave your.....</li> <li>5. .... we will serve customers.....</li> </ol>
<p><b>*Se acceptă orice alt răspuns corect.</b></p>			

**VIII. 25 p**

Points	A. Task achievement	B. Language accuracy	C. Register & Vocabulary	D. Organization, cohesion, layout	E. Overall effect
5	<ul style="list-style-type: none"> <li>▪ coverage of all points required</li> <li>▪ total relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ no / very few grammar errors</li> <li>▪ no / very few spelling errors</li> <li>▪ wide range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ appropriate register</li> <li>▪ very varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ very clear structure</li> <li>▪ many linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ very convincing</li> <li>▪ very much original output</li> </ul>
4	<ul style="list-style-type: none"> <li>▪ coverage of all points required</li> <li>▪ partial relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ few grammar errors</li> <li>▪ few spelling errors</li> <li>▪ good range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ appropriate register</li> <li>▪ varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ very clear structure</li> <li>▪ enough linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ generally convincing</li> <li>▪ a lot of original output</li> </ul>
3	<ul style="list-style-type: none"> <li>▪ coverage of most points required</li> <li>▪ some relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ some grammar errors</li> <li>▪ some spelling errors</li> <li>▪ good range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ mostly appropriate register</li> <li>▪ somewhat varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ clear structure</li> <li>▪ some linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ somewhat convincing</li> <li>▪ some original output</li> </ul>
2	<ul style="list-style-type: none"> <li>▪ coverage of a few points required</li> <li>▪ little relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ many grammar errors</li> <li>▪ many spelling errors</li> <li>▪ limited range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ mostly appropriate register</li> <li>▪ basic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ unclear structure</li> <li>▪ few linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ not convincing</li> <li>▪ little original output</li> </ul>
1	<ul style="list-style-type: none"> <li>▪ coverage of few points required</li> <li>▪ very little relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ grammar errors sometimes hinder communication</li> <li>▪ spelling errors sometimes hinder communication</li> <li>▪ limited range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ sometimes inappropriate register</li> <li>▪ basic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ unclear structure</li> <li>▪ very few linking devices</li> <li>▪ mostly inappropriate linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ not convincing</li> <li>▪ no original output</li> </ul>
0	<ul style="list-style-type: none"> <li>▪ coverage of few points required</li> <li>▪ no relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ grammar errors often hinder communication</li> <li>▪ spelling errors often hinder communication</li> <li>▪ very limited range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ mostly inappropriate register</li> <li>▪ basic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ total lack of organization</li> <li>▪ total lack of linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ message not clearly communicated</li> </ul>