

EVALUARE ÎN EDUCAȚIE
Limba Engleză
Etapa I – 17.11.2013

Nume și Prenume	
Școala	

6th grade (4th year of study)

Timpul efectiv de lucru este de 120 de minute.

Punctaj total: 100 de puncte. Nu se acordă puncte din oficiu.

A. READING COMPREHENSION

I. Read the following signs. For each sign mark the correct letter A, B or C.

- 3p 1) **Chewing gum is strictly forbidden in this building.**
 A. There are certain places where you can chew gum in this building. B. You are not allowed to chew gum anywhere in the building. C. You must chew gum if you are in this building.
- 3p 2) **Store at room temperature. Refrigerate before opening and serve with ice and a slice of lemon.**
 A. Chill the drink in the fridge before you use it. B. You should serve the drink at room temperature. C. You must not serve the drink with ice and lemon.
- 3p 3) **All students should hand in their stories by Wednesday for the Friday lesson.**
 A. Students must hand in their stories on Friday. B. Students must hand in their stories before Friday's lesson. C. Student will read out their stories on Wednesday.
- 3p 4) **Please do not block the school gate. Access needed for delivery trucks at all times.**
 A. Deliveries must not be left here. B. Parking is only allowed in the evenings. C. No parking here at any time.
- 3p 5) **Tickets must be bought before getting on the train. All platforms have ticket machines.**
 A. You must get a ticket before getting to the station. B. You can get a ticket on the train. C. You must get a ticket in the station.

II. Read the text. Decide if the sentences are true or false and put a T (true) or an F (false) in the boxes below.



Robin Hood was a skilled archer who lived in the woods. He used to carry a bow and arrow and wore a green outfit and a hood to cover his head. He robbed the rich people and gave the money to poor people. The Sheriff of Nottingham was furious and he wanted to find Robin and punish him.

One day the Sheriff announced an archery competition, hoping to trick Robin into entering it. The prize was a silver arrow. Robin disguised himself as an old man and won the competition. Suddenly his hood fell down and everyone recognised him. Robin and his men ran away into the woods, and the Sheriff and his men followed him.

But then King Richard the Lionheart and his soldiers came to the rescue, captured the Sheriff and sent him to prison.



- 2p 1. Robin Hood lived in the forest.
- 2p 2. Robin and his men stole money from the poor people.
- 2p 3. The Sheriff of Nottingham was Robin Hood's friend.
- 2p 4. The Sheriff organised a competition whose prize was a silver arrow.
- 2p 5. King Richard the Lionheart saved Robin Hood.

B. ENGLISH IN USE

I. Complete these sentences by underlining the correct alternative.

- 2p 1. *I'm staying/ I stay* at my grandparents' this week.
- 2p 2. Did you *saw/ see* the concert last night?
- 2p 3. The situation is getting *worse/ worser*.
- 2p 4. Don't let me *forget/ to forget* my notebook.
- 2p 5. The *whether/ weather* is going to be fine this weekend.

II. Put the words in the right order to make correct sentences.

- 2p 1. doing?/ you/ are/ What/ think/ you/ do
.....
- 2p 2. drive/ not/ to/ She/ is/ enough/ car/ old/ a
.....
- 2p 3. reach/ is/ jar /short/ He/ the/ too/ to/candy
.....
- 2p 4. the/ They/ locking/ house/ sometimes/ the/ leave/ door/ without
.....
- 2p 5. girl/ I/ is/ This/ dog/ found/ the/ whose
.....

III. Each of the following sentences contains a mistake. Underline each mistake and correct it.

- 2p 1. She gives the best advices all the time.
.....
- 2p 2. I was hopping to get a bike for Christmas, but I didn't.
.....
- 2p 3. I replayed to his e-mail the following day.
.....
- 2p 4. I am really interesting in detective stories.
.....
- 2p 5. New York City has a population of over 8 millions people.
.....

IV. Match each word to the correct definition. Write it in the space provided.

magazine; talkative; shop; explorer; sightseeing

- 2p 1. a person who travels to find new places
.....
- 2p 2. a large thin book containing articles
.....
- 2p 3. travelling around a place to see interesting things
.....
- 2p 4. a place where you buy things
.....
- 2p 5. fond of speaking a lot
.....

V. Use the sentences to complete the dialogue.

- Would you mind trying it on? • Do you have it in blue? • Can I help you?
- Sure, no problem. • What size is he?

2p | Shop assistant: (1).....
| Customer: Yes, I'm looking for a sweater for my brother.

2p Shop assistant: (2).....

2p Customer: I don't really know. I think he's about your size. (3)

2p Shop assistant: (4).....

2p Customer: Thank you, I think it's the right size. (5)

C. WRITING

25p **Imagine you are now 80 years old and you are a grandfather/ grandmother. Write a letter of about 100 words to your grandson Peter, telling him about three important events in your life.**

Dear Peter,

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Love,

Grandmother/ Grandfather

EVALUARE ÎN EDUCAȚIE
Limba Engleză - Etapa I – 17.11.2013

6th grade (4th year of study) – Barem de corectare

A. Reading Comprehension

I. 1) B; 2) A; 3) B; 4) C; 5) C.

Score: 5x3=15p

II. 1 – T; 2 – F; 3 – F; 4 – T; 5 – T.

Score: 5x2=10p

B. English in Use

I. 1 – I'm staying; 2 – see; 3 – worse; 4 – forget; 5 – weather

Score: 5x2=10p

II. 1. What do you think you are doing?

2. She is not old enough to drive a car.

3. He is too short to reach the candy jar.

4. They sometimes leave the house without locking the door.

5. This is the girl whose dog I found.

Score: 5x2=10p

III. 1. advices – advice; 2. hopping – hoping; 3. replayed – replied; 4. interesting – interested

5. millions – million

Score: 5x2=10p

IV. 1. explorer; 2. magazine; 3. sightseeing; 4. shop; 5. talkative.

Score: 5x2=10p

V. 1. Can I help you?; 2. What size is he?; 3. Would you mind trying it on?; 4. Sure, no problem.

5. Do you have it in blue?

Score: 5x2=10p

C. Writing - 25p

Se acordă între 1 și 5 puncte pentru fiecare din următoarele criterii:

1 – îndeplinirea cerințelor (respectarea formatului de scrisoare; respectarea numărului de cuvinte și menționarea celor trei evenimente);

2 – corectitudinea și varietatea gramaticală și ortografică;

3 – corectitudinea și varietatea vocabularului;

4 – organizarea discursului (folosirea a cel puțin patru cuvinte de legătură: *after that, then, and, but etc*);

5 – aportul creativ.

***Se acceptă orice alt răspuns corect.**